ENG222 List of Questions Latex formatted questions may not properly render O1 Performance is what the native speaker does with the knowledge of his/her language in -----meaningful texts actual situations and contexts group discussion personal meditation Q2 One of the judgements the native speaker can make about the sentences of his/her language is in terms of -----literary/non-literary • figurative/non-figurative possible/impossible grammatical/non-grammatical Q3 Linguistic knowledge can operate at the levels of grammar, semantics or ----structures sentences phonology meaning Q4 Lexical categories can occupy ----- in a sentence. some syntactic positions • few syntactic positions defined syntactic positions any syntactic positions Q5 Language abilities are not only different in kind from other intellectual abilities, but they also become considerably ----- at a time when other intellectual abilities are still increasing. impaired enhanced scientific sharpened Q6 Non-argument position is otherwise known as position. argument minus A plus A A-bar Q7 An empty category caused by movement is called node trace pronoun Pro

Q8 The main motivation for the Minimalist Program is linguistic

political

economy

economics

Q9 In a phrase, only the ______ is obligatory.

head

node

marker

modifier

Q10 The sister of X⁰ is called:

subject

head

○ complement ○ spec
Q11 Linguistic knowledge can operate at the levels of grammar, semantics or structures sentences phonology meaning
Q12 A complete description of linguistic knowledge must invoke a number of different types of structure rules command intuition
Q13 The study of competence is the study of grammars which are real. biologically contextually literarily psychologically
Q14 One of the judgements the native speaker can make about the sentences of his/her language is in terms of: literary/non-literary figurative/non-figurative possible/impossible grammaticality/non-grammaticality
Q15 The aim of writing a is to give a full account of all the facets of linguistic knowledge. lexicon
Q16 I saw boy we were discussing.
a an the them
Q17 Can you give me orange. an a in for
Q18 My father has ewe lamb. an a for in
Q19 The work was done within hour. a an for to
Q20 I have European friend. a a an with for

Q21 Words that appear in the same position in a given sentence are said to belong to the same
○ system
○ group
O category
semantic field
Q22 When one of the elements in two conjoined clauses is deleted, the transformation is on the basis of
similarity
o regularity
Sameness
 coreferentiality
Q23 Uniformity' as a very important principle of the X-bar theory is otherwise called
endocentricity
concatenation
• embedding
Q24 Under the mango' tree is a category. phrasal
O lexical
• clausal
o sentence
Sentence
Q25 Transformational Generative Grammar consists of a set of phrase structure rules plus a set of
Q26 There is a special programming for language acquisition as opposed to approach. the general-intellectual ability general divine idiosyncratic
Q27 The symbols used in the Grammar, apart from the arrow, are divided into two discrete sets
plausible and non-plausible
of finite and non-finite
 descriptive and non-descriptive
Q28 The symbol represents the notion �??sentence of a language�??.
○ SL ○ SoL
○ SaL
Q29 The study of competence is the study of grammars which are real. biologically contextually literarily psychologically
Q30 The rules of language are generalised statements that summarise the way acceptable sentences are produced.
o prescriptive
• descriptive
*
o speculative
predicatable
Q31 The principle which states that every NP must be marked for case is called
• case assignment
- AMOA MODELLINGTO

case rolecase uniqueness
Q32 The phrase marker is a set of strings that assigns a phrase structure interpretation to string. a medial a terminal a final an intermediate
Q33 The noun phrase which ends a prepositional phrase is called its complement modifier compliment qualifier
Q34 The context-sensitivity of transformations is known as features. subcategorisation selectional restriction prescriptive descriptive
Q35 The condition that must be satisfied by the grammar of all languages is made up of parts. two three four six
Q36 The categories of nouns, adjectives and determiners can be abbreviated respectively as N, Adj, Det Nn, Dj, Dt Ns, Ad, De N, Ad, Det
Q37 The arrow in phrase structure rules should be interpreted as correctness ungrammaticality expand as describe as
Q38 The aim of writing a is to give a full account of all the facets of linguistic knowledge. lexicon
Q39 The '/' oblique notation is used in context-sensitive rules context-free rules semantic anomalous sentences figurative expressions
Q40 The q-role is an actor that performs the action in a sentence. patient source instrument agent
Q41 The is the only obligatory category in a phrase. head modifier qualifier constituent

Q42 The category stands as the head of the phrasal category.	
head	
constituent	
O phrase	
onode	
Q43 Rules are said to be recursive when they produce an indefinite number of rules in a manner.	
O circular	
© predictable	
© scientific	
 straightforward 	
Q44 Phrase structure rules are	
prescriptive	
descriptive	
• formulative	
O predictable	
Q45 Phrase structure rules and transformational rules will generate number of sentences in any language. a limited	
o a finite	
an infinitea restricted	
a resurcted	
Q46 Performance is what the native speaker does with the knowledge of his/her language in	
meaningful texts	
 actual situations and contexts 	
© group discussion	
personal meditation	
Q47 One of the judgements the native speaker can make about the sentences of his/her language is in terms of	
 literary/non-literary 	
• figurative/non-figurative	
o possible/impossible	
ogrammatical/non-grammatical	
grammaticat/non-grammaticat	
Q48 Linguistic knowledge can operate at the levels of grammar, semantics or	
• structures	
sentences	
O phonology	
meaning	
Q49 Lexical categories can occupy in a sentence.	
osome syntactic positions	
few syntactic positions	
• defined syntactic positions	
any syntactic positions	
Q50 Language abilities are not only different in kind from other intellectual abilities, but they also become considerably	at
a time when other intellectual abilities are still increasing.	
© impaired	
© enhanced	
© scientific	
sharpened	
Q51 Inversion, movement and deletion rules are examples of rules.	
syntactic	
grammatical	
• transformative	
O transformational	
O52 In V has the own levels of president and labelled in terms of	
Q52 In X-bar theory, levels of projection are labelled in terms of of bars.	
○ size	

lengthnaturenumber
Q53 In the sentential structure, is lower and immediately dominated by S.
exical category
phrasal category
• word category
sentence
Q54 In the sentence, "These books are my treasures", 'my treasures' could be described as subject complement
o adjunct
O object
Q55 In 'a bad boy', boy is the of the category. node
D�??branch
oroot head
o nead
Q56 Every lexical category projects its own category.
maximal
minimal name of the second sec
phrasalultimate
utililate .
Q57 Categories that are enclosed in brackets arecategories.
obligatory
essential
© S-optional
o required
Q58 By 'generative', we mean to all the grammatical sentences of a language.
account for
describe
generaliseappropriate
арргоргіаце
Q59 An NP in a subject position in a sentence is assigned a case.
accusative
dativenominative
© genitive
Q60 Although the knowledge of a language must contain principles of sentence formation and interpretation, it is obvious that such knowledge also includes knowledge of its © sentence construction
vocabulary
letters of the alphabet
synonyms
Q61 Although knowledge acquisition is an attribute of humans, it is useful to separate linguistic from knowledge.
o literary
 mathematical
accumulated
onon-linguistic
Q62 Adjectival phrases perform attributive and functions. imperative
© supportive
predicative

informative
Q63 Adhering to specific rules of the language makes it possible for the speaker to produce not only correct sentences of the language but also sentences by other native speakers. judged decoded acceptable debatable
Q64 A', 'an' and 'the' fall into the syntactic category of: adjectives conjunctions determiners quantifiers
Q65 A complete description of linguistic knowledge must invoke a number of different types of: structure rules command intuition
Q66 There is a special programming for language acquisition as opposed to approach. the general-intellectual ability general divine idiosyncratic
Q67 are used in linguistic analysis to capture the way native speakers acquire and use their language. □ Directives □ Commandments □ Regulations □ Rules
Q68 * "He yesterday the book bought" is ill-formed because it does not follow the permissible way of in English. word-order semantics phonotactics morphology
Q69 "Watched the match in the morning" is a: noun phrase verb phrase adjectival phrase adverbial phrase
Q70 "The lion frightened the man." "The man was frightened by the lion." The transformations in these sentences involve those of: movement and insertion deletion and insertion assimilation and movement substitution and insertion
Q71 "Akin, the help of angels" is a category. phrasal lexical sentence clause
Q72 "John�??s car is not a car" is well formed but it is: syntactically deviant contradictory semantically right structurally deviant

Q73 "John�??s car is made of straw" is well formed but sounds rather:
• figurative
semantically plausible
personal
idiosyncratic idiosyncratic
Q74 "John loves Mary and cares for her." The transformation in this sentence is that of:
deletion
inversion
movement
substitution
Q75 "Mary killed the sheep and Mary roasted it." In this example, the second occurrence of Mary would be said to be:
appropriate
significant
O redundant
syntactic
Q76 "Mary killed the goat and Mary roasted it." "Mary killed the goat and roasted it." The transformation in these sentences is that of:
inversion
substitution
movement
O deletion
Q77 "Tamuno can swim." "Can Tamuno swim?" The transformation in these sentences is that of:
inversion
deletion
movement
substitution
Q78 X-bar provides forwhich Phrase Structure Grammar cannot account for.
o intermediate categories
onstituents
phrasal categories
o clausal elements
Q79 Although, knowledge acquisition is an attribute of humans, it is useful to separate linguistic from knowledge.
o literary
mathematical
accumulated
onon-linguistic
Ogo The word to which a relative prepour relates is called its
Q80 The word to which a relative pronoun relates is called its
o reference
antecedent
• object
Old Boufarmanas is what the native speaker does with the knowledge of his/hor language in
Q81 Performance is what the native speaker does with the knowledge of his/her language in meaningful texts
actual situations and contexts
o group discussion
personal meditation
Q82 One of the judgements the native speaker can make about the sentences of his/her language is in terms of literary/non-literary
• figurative/non-figurative
opossible/impossible
grammatical/non-grammatical
Q83 Linguistic knowledge can operate at the levels of grammar, semantics or structures
WAT AND AND AND

sentences		
phonology		
meaning		
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o some syntactic positions		
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any syntactic positions		
	e not only different in kind from other inte tual abilities are still increasing.	ellectual abilities, but they also become considerably at
impaired impaired	ual admities are still increasing.	
• enhanced		
o scientific		
sharpened		
Sharpened		
Q86 Non-argument positio	on is otherwise known as	position.
argument		
o minus A		
oplus A		
O A-bar		
O97 An ampty actogory ac	augad by mayamant is called	
o node	nused by movement is called	
o trace		
pronoun		
O Pro		
0 110		
Q88 The main motivation is	for the Minimalist Program is	considerations.
linguistic		
political		
economy		
economics		
Ogo In a phrasa only the	is obligatory	
head	is obligatory.	
o node		
marker		
o modifier		
o modifier		
Q90 The sister of X ⁰ is call	led:	
subject		
head		
complement		
O spec		
_		
	can operate at the levels of grammar, sem	antics or
structures		
sentences		
phonology		
meaning		
O92 A complete description	on of linguistic knowledge must invoke a ni	umber of different types of
o structure	9	V F V-
o rules		
command		
intuition		
	nce is the study of grammars which are	real.
biologically		
contextually		

literarilypsychologically
Q94 One of the judgements the native speaker can make about the sentences of his/her language is in terms of: literary/non-literary figurative/non-figurative possible/impossible grammaticality/non-grammaticality
Q95 The aim of writing a is to give a full account of all the facets of linguistic knowledge. lexicon dictionary grammar manual
Q96 I saw boy we were discussing. a an the the
Q97 Can you give me orange. an a in for
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Q99 The work was done within hour. a an for to
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O clausal
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Q106 There is a special programming for language acquisition as opposed to approach. the general-intellectual ability general divine idiosyncratic
Q107 The symbols used in the Grammar, apart from the arrow, are divided into two discrete sets terminal and non-terminal plausible and non-plausible finite and non-finite descriptive and non-descriptive
Q108 The symbol represents the notion �??sentence of a language�??. SL SoL SoL S SaL
Q109 The study of competence is the study of grammars which are real. biologically contextually literarily psychologically
Q110 The rules of language are generalised statements that summarise the way acceptable sentences are produced. or prescriptive or descriptive or speculative or predicatable
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Q112 The phrase marker is a set of strings that assigns a phrase structure interpretation to string. a medial a terminal a final an intermediate
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Q122 The category stands as the head of the phrasal category. head
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D♠??branchroothead
Q136 Every lexical category projects its own category. maximal minimal phrasal ultimate
Q137 Categories that are enclosed in brackets arecategories. obligatory essential S-optional required
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Q139 An NP in a subject position in a sentence is assigned a case. accusative dative nominative genitive
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precedent	
reference	
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object object	